



WINGS Weekly Plan for Preschoolers/Pre-K: Exploration

Week Of 10/01-10/05/xx Teacher(s) S. Teacher & J. Lovemall Theme/Studies School Celebration/Making Friends

Key Concepts P29, SE20, EE21-EE23, AE14, C-M3, C-M11, C-S16, C-SS6, C-CD5

MATH & MANIPULATIVES	BLOCKS & WOOD-WORKING	CREATIVE ART
<u>26 Letters & 99 Cents; One Hundred 9s a Family; 1-10 number lines; M&M Math w/ props, number magnets</u>	<u>Yardsticks, rulers, tape measure, directional signs</u>	<u>Number stamps Play-Dough Paper dolls</u>
NATURE/SCIENCE	SOFT & COZY BOOK AREA	WRITING
<u>Assorted seeds, seed graphs and sorting cards, clear cups, soil</u>	<u>Counting books w/ tapes, friendship books, dolls</u>	<u>Rulers, number tracing cards, number stencils</u>
SENSORY PLAY	DRAMATIC PLAY	MUSIC & MOVEMENT
<u>Number cookie cutters Sand, pitcher of water</u>	<u>Expression masks, finger puppets Bakery: Cookie cutters and trays, play dough, cookie recipe cards</u>	<u>Counting songs with lyrics, friendship songs with lyrics</u>

Outdoor Activities "Chasing Bubbles", Hopscotch, Sidewalk Chalk
Curricular Links Sesame Street at www.pbseids.org/ sesame and www.pbseids.org/clifford
Community Connections Wednesday: Farmer John to visit to discuss seeds, planting, and farming.



WINGS Weekly Plan for Preschoolers/Pre-K: Group Engagement

Week Of 10/01-10/05/xx

	Monday	Tuesday	Wednesday	Thursday	Friday
Opening Activities	Overview of Theme & Study, Number of the Day	Overview of Day, Number of the Day	Overview of Day, Number of the Day	Overview of Day, Number of the Day	Overview of Day, Number of the Day
Small Groups 1. Design Studio 2. Expressions Sort 3. Word Games 4. M & M Math	1. Group A 2. Group B 3. Group C 4. Group D	1. Group B 2. Group C 3. Group D 4. Group A	1. Group C 2. Group D 3. Group A 4. Group B	1. Group D 2. Group A 3. Group B 4. Group C	Child Choice Day
Story Time/Character Education Character Word: Friendship	<u>Ten Black Dots</u> ; Child Choice	<u>Chicken Clucker 123</u> ; Child Choice	<u>How Are You Peeling?</u> ; Child Choice	<u>9 Like Me</u> ; Child Choice	<u>We Are Friends</u> ; Child Choice
Music/Creative Movement	"Tooty Ta"; Child Choice	"Hokey Pokey"; Child Choice	"The Bear Went Over the Mountain"; Child Choice	"1, 2, Buckle My Shoe"; Child Choice	Serenade of this week's new songs
Whole-Group Activities	Word Game; Rote Count 1-10 . . .	Show that Expression; Rote Count 1-10 . . .	Jack & Jill; Rote Count 1-10 . . .	Name that Expression; Rote Count 1-10 . . .	Child choice game; Rote Count 1-10 . . .
Closing Activities	Daily Review; Numbers Game	Daily Review; Numbers Game	Daily Review; Counting Game	Daily Review; Counting Game	Weekly; Numbers & Counting Games Weekend Song

Special Needs

C. M. needs extra attention (grandmother passed).

Special Activities

Plant new seeds in class garden on Thursday.

Teacher Tasks/Notes

Monday: Call to remind Farmer John about visit on Wednesday.



WINGS Small Group Activities Weekly Planning Sheet

(To be used with *WINGS Weekly Plan for Preschoolers/Pre-K: Group Engagement*)

Week Of 10/01-10/05/xx

Teacher(s) H. Teacher & R. Babylone

Concepts	Activities
1. PI3, PI4	1. Design Studio Materials/Instructions: <i>Rulers, shape stencils, blank paper, color pencils</i> <i>Allow children to make designs of choice.</i>
2. SE20	2. Expressions Sort Materials/Instructions: <i>Facial expression pictures, facial expression name cards</i> <i>Children will match pictures with words & name the expressions.</i>
3. EE33, EE39	3. Word Game Materials/Instructions: <i>Flash Cards, Word Wheel</i> <i>Find flash card that matches the marked word on the wheel.</i>
4. C-M3	4. M & M Math Materials/Instructions: <i>M & M candies, number lines, crayons</i> <i>Show how many M & M's you have of each color. Count & eat.</i>

Group Assignments	
Groups	Group Members
A Group Name: <i>The A Team</i>	<i>Brad, Mia, Josiah, Ashanti, Timothy</i>
B Group Name: <i>The B Bunch</i>	<i>Joy, Mark, Courtney, Jonathan, Chad</i>
C Group Name: <i>The C Cluster</i>	<i>Ken, Cindy, Gerald, David, Erica</i>
D Group Name: <i>The D Pack</i>	<i>April, Tabitha, Hasan, Dylan, Kim</i>



WINGS Weekly Plan for Family/Group Day Care: Exploration

Week Of 5/01-5/05/xx

Teacher(s) P. Heuser

Theme/Studies Animal Action/On the Farm

Key Concepts Count to three; Recognize color red; Play next to friends; Follow two-step directions

TABLE TOYS (Toddlers) MATH & MANIPULATIVES (Preschoolers)	BLOCKS (Toddlers) BLOCKS/WOODWORKING (Preschoolers)	WRITING (Preschoolers)
Counting Books; Number & Color Sorters	Red Vehicles; Construction Pictures; Block Play Families	Number Stencils; Red Color Pencils
NATURE/SCIENCE	SOFT & COZY BOOK AREA	CREATIVE ART
Add Things You May Find on a Farm (Hay, etc.)	Farm Books; Counting Books; Books About Friends	Pictures of Objects on a Farm; Red Play Dough
SENSORY PLAY	DRAMATIC PLAY	MUSIC & MOVEMENT
Red measuring cups; Shovels; Rakes; Hoes; Buckets; Add red food coloring to water	Red dish set; Farmer hats; Egg cartons	"The Farmer in the Dell"; "I, 2, Buckle My Shoe"; "Old MacDonald" tapes
GROSS MOTOR PLAY (Infants/Toddlers)	FINE MOTOR PLAY (Infants)	OUTDOOR PLAY
Rocking horse	Farm animal mobile; Soft farm animals	Red cardboard barn

Special Needs

Observe and Support T. G. (afraid of animals)

Special Activities

Field trip to Farmer's Market (Wednesday)

Teacher Tasks/Notes

Refill red food coloring in Sensory Table daily

Curricular Links

www.pbkids.org/EekelWorld

Community Connections

Discuss foods we find at a Farmer's Market